

LEARNING OBJECTIVES: Psychiatry **211** – Cel-1 Sub-Internship

School-wide Objectives	Elective objectives: By the end of the rotation, students will be expected to:	Where/how taught <i>(location or learning activity)</i>	Taught by <i>(attending, fellows, etc.)</i>	How student's achievement of objective is assessed <i>(assessment method)</i>	How feedback is given <i>(feedback method)</i>	Quantity target <i>(target number of patients/events during rotation)</i>
PC4.1, CM6.1	1. History skills. Gather the important information that is needed for an inpatient psychiatric HPI and document this in the chart for at least 10 patients. a. The student should name all the routine questions that are involved in taking a psychiatric history and why they are being asked.	Cel-1	Attending, Residents	Observation during history taking by residents/attendings; observation of history presentation by attending during rounds	In person during and after history taking; during rounds	10 patients
PC4.1	2. Physical examination skills. Perform a basic physical examination of a new patient when indicated.	Cel-1	Attending, Residents	Observation during physical exam by residents/attendings	In person during and after exam	3-5 patients
MTD2.1, CR3.1, PC4.3, PC 4.4	3. Knowledge/diagnostic and treatment skills: 1) Describe common psychiatric conditions and their presenting symptoms, including mood disorders (depression and mania), psychotic disorders, delirium, and substance use disorders. 2) Perform a comprehensive risk assessment for suicide or homicide. 3) Describe first line psychopharmacotherapy options for each of the conditions in (1) above. 4) Discuss and determine discharge criteria for patients.	Cel-1	CIU Attendings, Residents, PubMed searches	Oral presentations of patients, discussions in team rounds	In person	N/A
	4. Procedural skills. NA	N/A	N/A	N/A	N/A	N/A

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PR5.2, PR5.3, PR5.4, PR5.5, CM6.3, RS7.1, RS7.2	<p>5. Attitude: Demonstrate professional responsibility in working as a team member with other members of the unit, patients and families.</p> <p>a. The student should exhibit sensitivity to the particular psychosocial issues faced by psychiatric patients and their families.</p> <p>b. The student should exhibit honesty, accuracy and integrity in all interactions with patients, families, colleagues and others.</p>	Cel-1	Attendings, Residents, nursing staff, social work staff	Observation by attendings/residents during interactions with patients/families/staff	In person	Daily
PR5.2	<p>6. Career/context: Understand the training/career pathway for an inpatient psychiatry career and areas for potential research.</p>	Cel-1	Attendings, Residents	One on one conversations or discussions in small groups	N/A	Weekly