

Yale Physician Associate Program Competencies

Y1: Health Promotion & Disease Prevention

Y1.1: Identify biopsychosocial factors affecting patient health, including: *(MK, CR/PS)*

- a. Population-level health determinants
- b. Health disparities within the community

Y1.2: Apply clinical skills aimed at improving health and preventing disease, including: *(MK, CR/PS, CS)*

- a. Screening
- b. Counseling
- c. Immunizations
- d. Chemoprophylaxis

Y2: Medical Knowledge

Y2.1: Distinguish between normal and abnormal health states. *(MK)*

Y2.2: Differentiate between acute, subacute, and chronic disease states. *(MK, CR/PS)*

Y2.3: Develop differential diagnoses supported by clinical data. *(MK, CR/PS)*

Y2.4: Order and interpret diagnostic studies to diagnose, treat, and manage illness. *(MK, CR/PS)*

Y2.5: Formulate care plans with respect to prognosis, patient autonomy, and patient goals and preferences. *(MK, CR/PS, CS)*

Y3: Patient-centered Care

Y3.1: Obtain a thorough patient history and conduct a relevant physical examination to support clinical reasoning. *(MK, IS, CS)*

Y3.2: Communicate effectively with: *(IS, CS)*

- a. Patients
- b. Families
- c. Health care professionals

Y3.3: Collaborate with other members of the healthcare team in the provision of patient care. *(P, IS, CR/PS)*

Y3.4: Perform technical skills, considered essential to the basic competency of a new graduate Physician Associate. *(TS)*

Y4: Professionalism

Y4.1: Demonstrate respectful behavior and responsiveness to: *(P, IS)*

- a. Patients
- b. Members of the healthcare team
- c. The PA Program

Y4.2: Identify and address gaps in one's knowledge, skills, and attitudes to improve performance. *(P)*

Y4.3: Recognize ways to support provider wellbeing and self-care as well as identify the risks of burnout. *(P)*

Y5: Leadership and Advocacy

Y5.1: Recognize the legal, ethical, financial, and regulatory frameworks that impact the provision of healthcare. *(P)*

Y5.2: Understand ways in which PAs can advocate for the profession. *(P)*

Y5.3: Explain the professional practice and regulatory requirements needed to sustain PA practice. *(P)*

Y5.4: Identify and address barriers to care that are responsive to individual patient needs, goals, and preferences. *(P, CR/PS)*

Y6: Scientific Inquiry

Y6.1: Identify, critically appraise, and apply evidence from scientific research to patient care and population health. *(MK, CR/PS)*

****ARC-PA Competencies measured:** *MK (medical knowledge), IS (interpersonal skills), CS (clinical skills), TS (technical skills), P (professional behaviors), CR/PS (clinical reasoning/problem-solving)*