

LEARNING OBJECTIVES: Women's Neurology Elective

Overarching Goals	Elective objectives: By the end of the rotation, students will be expected to:	Where/how taught (location or learning activity)	Taught by	How student's achievement of objective is assessed (assessment method)	How feedback is given (feedback method)
1, 2, 3, 4, 6	Obtain a comprehensive, gender-sensitive history that includes developmental history, social history, reproductive history, and trauma history.	Women's Neurology Clinics Quarterly education sessions	Attending	Observed clinical performance & formative feedback	Oral and Written
1, 2, 3	Demonstrate understanding of the pathophysiological impact of hormones on the clinical manifestations of neurological diseases and how it influences their management.	Women's Neurology Clinics Quarterly education sessions	Attending	Observed clinical performance & formative feedback, quarterly meeting participation	Oral and Written
1, 2, 3, 4	Recognize the relationship of reproductive health issues (e.g., polycystic ovarian disease, amenorrhea, infertility, early menopause) on neurological diseases.	Women's Neurology Clinics Quarterly education sessions	Attending	Observed clinical performance & formative feedback, quarterly meeting participation	Oral and Written
1, 2, 3, 4	Develop an appropriate pharmacotherapy plan for the treatment of neurological diseases specific to, or with a higher prevalence in, women (e.g., catamenial migraine, catamenial epilepsy, preeclampsia/eclampsia, reversible cerebral vasoconstriction syndrome, restless leg syndrome, perimenopausal cognitive impairment).	Women's Neurology Clinics Quarterly education sessions	Attending	Observed clinical performance & formative feedback	Oral and Written
1, 2, 3, 4	Recognize the influence of pregnancy on the natural history, prognosis, and therapeutic options (i.e., teratogenicity) of neurological diseases and take this into account when formulating an appropriate management plan.	Women's Neurology Clinics Quarterly education sessions	Attending	Observed clinical performance & formative feedback, quarterly meeting participation	Oral and Written

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1, 2, 3, 4	Recognize modifiable risk factors (e.g. stress, diet, recreational drugs, behavioral maladaptation, hormonal fluctuations, medications) that may cause, precipitate or influence a woman's neurological disorder and counsel appropriately.	Women's Neurology Clinics Quarterly education sessions	Attending	Observed clinical performance & formative feedback, quarterly meeting participation	Oral and Written
1, 2, 3, 4	Incorporate emerging practice parameters, guidelines and evidence-based data on gender-related issues and differences into the diagnosis and management of women with neurological diseases.	Women's Neurology Clinics Quarterly education sessions	Attending	Observed clinical performance & formative feedback, quarterly meeting participation	Oral and Written
3, 4, 5, 6, 8	Collaborate with colleagues in different specialties as well as allied health professionals in managing women with neurological diseases or women who develop neurological symptoms during pregnancy.	Women's Neurology Clinics Quarterly education sessions	Attending	Observed clinical performance & formative feedback, quarterly meeting participation	Oral and Written
1, 4, 6, 7	Identify vulnerable patients who need additional social support to manage social determinants of health (for example, victims of abuse, uninsured/underinsured, experiencing housing instability, etc.) and help advocate for appropriate resources.	Women's Neurology Clinics Quarterly education sessions	Attending	Observed clinical performance & formative feedback, quarterly meeting participation	Oral and Written

YSM Overarching Goals: <https://medicine.yale.edu/md-program/curriculum/competencies-requirements/competencies/>