

LEARNING OBJECTIVES: Psychiatry **211** – CIU Sub-Internship

School-wide Objectives	Elective objectives: By the end of the rotation, students will be expected to:	Where/how taught <i>(location or learning activity)</i>	Taught by <i>(attending, fellows, etc.)</i>	How student's achievement of objective is assessed <i>(assessment method)</i>	How feedback is given <i>(feedback method)</i>	Quantity target <i>(target number of patients/events during rotation)</i>
2.1	1. History skills. Gather the important information that is needed for an emergency psychiatric HPI and document this in the chart for at least 20 patients. a. The student should name all the routine questions that are involved in taking a psychiatric history and why they are being asked.	CIU	Attending, Residents	Observation during history taking by residents/attendings; observation of history presentation by attending during rounds	In person during and after history taking; during rounds	20 patients
2.2	2. Physical examination skills. Perform a basic physical examination of a new patient.	CIU	Attending, Residents	Observation during physical exam by residents/attendings	In person during and after exam	5 patients
1.6, 1.10, 1.11, 2.3, 2.4	3. Knowledge/diagnostic and treatment skills: 1) Describe common psychiatric conditions and their presenting symptoms, including mood disorders (depression and mania), psychotic disorders, delirium, and substance use disorders. 2) Perform a comprehensive risk assessment for suicide or homicide. 3) Describe first line psychopharmacotherapy options for an agitated patient with each of these conditions. 3) Discuss and determine appropriate level of care for patients evaluated.	CIU	CIU Attendings, Residents, PubMed searches	Oral presentations of patients, discussions in team rounds	In person	N/A
2.8	4. Procedural skills. NA	N/A	N/A	N/A	N/A	N/A

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3.1, 3.2, 3.4	<p>5. Attitude: Demonstrate professional responsibility in working as a team member with other members of the CIU, patients and families.</p> <p>a. The student should exhibit sensitivity to the particular psychosocial issues faced by psychiatric patients and their families.</p> <p>b. The student should exhibit honesty, accuracy and integrity in all interactions with patients, families, colleagues and others.</p>	CIU	Attendings, Residents, nursing staff, social work staff	Observation by attendings/residents during interactions with patients/families/staff	In person	Daily
4.1	<p>6. Career/context: Know the training/career pathway for emergency psychiatry career and areas for potential research.</p>	CIU	Attendings, Residents	One on one conversations or discussions in small groups	N/A	Weekly